

Third Grade

SC State K-12 Math Standards		3rd Grade-SC State Support Document	
Quarter 1 (44 Days) <u>Q1 Learning Targets</u>	Quarter 2 (43 Days) <u>Q2 Learning Targets</u>	Quarter 3 (45 Days) <u>Q3 Learning Targets</u>	Quarter 4 (48 Days) <u>Q4 Learning Targets</u>
<ul style="list-style-type: none"> ● 3.NSBT.1 (rounding whole numbers to 10/100) ● 3.NSBT.2 (adding and subtracting fluently to 1,000) ● 3.NSBT.4 (read/write whole numbers in standard and expanded form) ● 3.NSBT.5 (compare and order numbers up to 999,999 using symbols) ● 3.MDA.1 (tell time using analog/digital clocks - to nearest minute) ● 3.ATO.9 (Identify a rule for an arithmetic pattern-addition) ● 3.MDA.3 (Collect, organize, classify and interpret data) ● 3.G.1 (classify shapes based on attributes - recognize and draw) 	<ul style="list-style-type: none"> ● 3.NSBT.3 (multiplying 1 digit whole numbers by a multiple of 10 up to 90) ● 3.ATO.1 (concrete multiplication) ● 3.ATO.2 (concrete division-with no remainders) ● 3.ATO.3 (multi./div.word problems) ● 3.MDA.1 (tell time using analog/digital clocks - to the nearest minute & AM/PM) ● 3.ATO.4 (determine unknown number in multiplication or division equations) ● 3.ATO.6 (division as a missing factor problem) ● 3.ATO.7 (fluency with basic multiplication facts through 100) ● 3.ATO.9 (Identify a rule for an arithmetic pattern-multiplication) 	<ul style="list-style-type: none"> ● 3.G.2 (partitioning into 2, 3, 4, 6, or 8 equal parts) ● 3.NSF.1 (understanding fractions) ● 3.NSF.2 (equivalent fractions) ● 3.NSF.3 (mixed numbers) ● 3.MDA.1 (tell time using analog/digital clocks- elapsed time) ● 3.ATO.5 (apply properties to multiply and divide,and explain reasoning) ● 3.ATO.7 (fluency with basic multiplication facts through 100) ● 3.ATO.8 (Solve two step word problems using all four operations with whole numbers) 	<ul style="list-style-type: none"> ● 3.MDA.1 (tell time using analog/digital clocks - addition/subtraction word problems) ● 3.MDA.5 (area) ● 3.MDA.6 (area and perimeter word problems) ● 3.ATO.7 (fluency with basic multiplication facts through 100) ● 3.G.3 (right angle as a benchmark to identify and sketch acute and obtuse angles) ● 3.G.4 (identify 3-D shapes based on a 2-D net and explain the relationship) ● 3.MDA.2 (estimate and measure liquid volume) ● 3.MDA.4 (generate data by measuring length to the nearest in., ½ in. and ¼ in. and create line plot)